



Miller Avenue School

"Creating brighter futures together"

2021 MAS Growth Cycle Plan & Summary **PLEASE MAKE A COPY OF THIS**

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Appraisee Details

Name					
Teacher Rego #		Status		Expiry	
Position					
Areas of Responsibility					

Appraisal Plan

Completed with member of the leadership team.

Summary of Pick-Your-Own Appraisal Pathway

- What are my areas of strength/confidence?
- Where do I need to develop my practice further? Where do I need to grow?

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Goal Development

What area/s identified above will form the basis of your goals?

	Goal	Expected Outcomes (Indicators)	Linking to which Standard?					
			1	2	3	4	5	6
1								
2								

Appraiser

Who will be your appraiser? This is someone who has agreed to undertake the role, has the required mentoring or coaching skills and commits to:

- being open, honest & trusting
- clear communication
- undertaking regular, ongoing & cumulative dialogue
- utilising a coach and/or mentor stance as required
- providing targeted feedback & feedforward.

Appraiser:	
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Appraisal Timeline

An overview of the year outlining how and when you will be appraised. Refer to the last 2 columns of your Pick-Your-Own pathway. This **must** include observation.

Term 1	Set-Up & Wrap-Up
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Term 2	
Term 3	
Term 4	

Agreement

Appraisal plan agreed by:

Appraisee	Appraiser	Leadership
Sign:	Sign:	Sign:
Date:	Date:	Date:

Areas for Future Development

Closing remarks - appraiser to complete after discussion. Focused on the appraisee’s practice meeting the Standards for the Teaching Profession.

- With reference to the evidence and discussion between appraisee and appraiser, all Standards for the Teaching Profession **have been met**.
- With reference to the evidence and discussion between appraisee and appraiser the following Standards for the Teaching Profession **have not YET been met**.

Comments

Signatures

<p>.....</p> <p>Appraisee</p>	<p>.....</p> <p>Date</p>
<p>.....</p>	<p>.....</p>

Appraiser	Date
..... Principal/Professional Leader Date